











VENTILATOR SUPPORT COMPETENCY ASSESSMENT

| Worker's Name: | Assessor's Name: | Date of Assessment: |
|------------------------------------|-----------------------|---------------------------------------|
| Worker's Position: | Assessor's Position: | Date Worker Commenced: |
| Worker's Signature: | Assessor's Signature: | |
| Clinical Procedure being Assessed: | | Assessed as Competent: Yes / No / YWI |

Code (YWI) - Yes, With Instructions indicates that although all components of the assessment may not have been achieved, the worker can demonstrate an understanding of the deficits identified and justify those deficits. This can also apply if the worker did not compromise the participant's safety or breach WHS and or Infection control guidelines. Competencies for YWI should be reviewed and reassessed within 3 months to demonstrate and attain full competency.

Note: If there are any areas that are assessed as <u>Not Competent</u>, the worker must <u>not</u> perform these procedures until additional training has been undertaken and competency re-assessed.

"Competency" is a measurable pattern of knowledge, skills, abilities, behaviours, and other characteristics that an individual needs to perform work roles or occupational functions successfully. Many factors must be considered when determining whether the worker has the specific competencies and skill sets necessary to care for a participant, as identified through assessment, participant-specific assessments, and as described in their *Support Plan*. All workers must also meet the specific competency requirements as part of their registration, license or certification requirements defined under federal and state law or regulations.

Demonstration of Competency - Competency may not be demonstrated simply by documenting that staff attended a training, listened to a lecture, or watched a video. A worker's ability to use and integrate the knowledge and skills that were the subject of the training, lecture or video must be assessed and evaluated by a health professional already determined to be competent in these skill areas.

Examples for evaluating competencies may include, but are not limited to:

- Training followed by observation e.g., handwashing, donning a gown, etc.
- A pre and post-test for documentation issues
- Demonstrated ability to use tools, devices, or equipment that were the subject of training and used to care for participants
- · Reviewing adverse events that occurred as an indication of gaps in competency or
- Demonstrated ability to perform activities that is within the worker's scope of practice, or what the individual is registered, licensed, or certified to perform.

Ventilator Support Competency Assessment

Issued: 09/01/2025













| | Domain | Principles | | Requirements / Procedures | Competent |
|----|--|--|----|---|------------------|
| 1. | Roles and Responsibilities (NDIS Code of Conduct) | Can describe role, responsibilities and expectations when delivering Ventilator Support. | 1. | Able to describe an understand how to undertake the required support in a safe and competent manner with care, skill, and compassion (checks and confirms <i>Support Plan</i> correct and current). | ☐ Yes ☐ No ☐ YWI |
| | | | 2. | Demonstrates respect and participant-centred care as per requirements of the <i>Support Plan</i> (involves participant in the delivery of supports to the extent they choose). | ☐ Yes ☐ No ☐ YWI |
| | | | 3. | Demonstrates effective communication (speaks clearly, explains the supports in words the participant can understand, reassuring, allows time for a response, provides positive feedback, includes use of assistive technologies and alternative communication devices as required). | ☐ Yes ☐ No ☐ YWI |
| | | | 4. | Aware of scope of responsibilities including supervision and any delegation arrangements. | ☐ Yes ☐ No ☐ YWI |
| | | | 5. | Prepares for procedure and assembles required equipment and any consumables. | ☐ Yes ☐ No ☐ YWI |
| | | | 6. | Provides support that fits into participant's daily routines and preferences, as per <i>Support Plan</i> . | ☐ Yes ☐ No ☐ YWI |
| | | | 7. | Ensures support provided meets with required the timing, frequency, and types of support, as per <i>Support Plan</i> . | ☐ Yes ☐ No ☐ YWI |
| | | | 8. | Knows when and how to seek advice from health practitioner and when to escalate to emergency services to maintain participant safety and well-being. | ☐ Yes ☐ No ☐ YWI |
| | | | 9. | Aware of reporting responsibilities, including handover, recording observations, and incident reporting. | ☐ Yes ☐ No ☐ YWI |

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| | Domain | Principles | Requirements / Procedures | Competent |
|----|--|---|---|------------------|
| | | | Ensures the participant's privacy and dignity, as well as a safe environment, prior to commencing support. | ☐ Yes ☐ No ☐ YWI |
| 2. | Hygiene and Infection Control Measures | Can describe hygiene and infection prevention and control strategies. | Able to describe principles and requirements of infection control (handwashing, disinfecting, use of appropriate PPE – gloves, gown, masks, when to use and disposal). | ☐ Yes ☐ No ☐ YWI |
| | | | 2. Handwashing (to be observed). | ☐ Yes ☐ No ☐ YWI |
| | | | 3. Disinfecting (to be observed or worker to describe). | ☐ Yes ☐ No ☐ YWI |
| | | | Able to describe personal hygiene requirements. | ☐ Yes ☐ No ☐ YWI |
| | | | 5. [Enter additional requirements here] | ☐ Yes ☐ No ☐ YWI |
| 3. | Potential Risks/Complications and Risk Management | Can describe potential risks or complications. Can describe how to | Ventilator malfunction and / or breakdown – able to describe actions for troubleshooting, use of back-up ventilator, or manual ventilation. | ☐ Yes ☐ No ☐ YWI |
| | J | prevent and manage risks. | Able to identify ventilator alarms and action to be taken to address issues. | ☐ Yes ☐ No ☐ YWI |
| | | | 3. Able to identify and describe actions to take when participant's risk indicators occur (e.g., breathing difficulties, choking, difficulty swallowing), immediate reporting responsibilities, and when to escalate to emergency services. | ☐ Yes ☐ No ☐ YWI |
| | | | Demonstrates correct fitting and positioning of breathing masks to minimise risk of pressure sores. | ☐ Yes ☐ No ☐ YWI |

Issued: 09/01/2025 Version: 1













| Domain | Principles | Requirements / Procedures | Competent |
|---------------------------------|--|--|------------------|
| | | 5. [Enter additional requirements here] | ☐ Yes ☐ No ☐ YWI |
| 4. Equipment Required | Can describe what equipment is required (including PPE) to perform procedures. | Able to describe required equipment such as back-up ventilators, manual ventilators, resuscitation bags, oxygen, and suction equipment in case of emergency. | ☐ Yes ☐ No ☐ YWI |
| | Can describe how to: | Able to describe how to set up and maintain equipment, and troubleshoot equipment used. | ☐ Yes ☐ No ☐ YWI |
| | - maintain and - troubleshoot. | Can describe appropriate PPE required related to participant- specific equipment, e.g., oxygen masks. | ☐ Yes ☐ No ☐ YWI |
| | | Can describe back-up tubes and battery equipment, as per Support Plan. | ☐ Yes ☐ No ☐ YWI |
| | 6 | Can describe equipment requirements for ventilator support with tracheostomy, as per Support Plan, including suction machine and oxygen. | ☐ Yes ☐ No ☐ YWI |
| | | 6. [Enter additional requirements here] | ☐ Yes ☐ No ☐ YWI |
| 5. Precautions / Considerations | Can describe any precautions or considerations when | Checks <i>Ventilator Support Plan</i> is current, prior to proceeding with procedure. | ☐ Yes ☐ No ☐ YWI |
| | performing the procedure. | Understands hygiene and infection control procedures, e.g., use of gloves and other required PPE. | ☐ Yes ☐ No ☐ YWI |
| | | Knows how to clean and maintain a ventilator and accessory equipment such as (BIPAP) and (CPAP) machines, humidifiers, | ☐ Yes ☐ No ☐ YWI |

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| | | airway clearance equipment, suction, and manual ventilation devices. | |
| | | Understands the need for monitoring the participant to identify when suctioning is required to maintain clear airways. | ☐ Yes ☐ No ☐ YWI |
| | | Knows how to fit and adjust breathing masks to minimise discomfort and minimise the risk of pressure sores. | ☐ Yes ☐ No ☐ YWI |
| | | Can describe procedures to start, operate, and monitor a ventilator. | ☐ Yes ☐ No ☐ YWI |
| | | 7. Able to describe immediate action that must be taken in response to blocked or occluded airways (e.g., signs of choking, difficulty swallowing, or breathing difficulties) including emergency escalation requirements. | ☐ Yes ☐ No ☐ YWI |
| | | 8. Able to describe manual ventilation procedures. | ☐ Yes ☐ No ☐ YWI |
| Procedures | Can describe how to perform each step of the procedure correctly. | Checks the Support Plan is correct and current and understands any participant-specific requirements before commencing support. | ☐ Yes ☐ No ☐ YWI |
| | Can demonstrate each step of the procedure. | Reads and understands any Advanced Care Directive the participant has in place, for emergency management. | ☐ Yes ☐ No ☐ YWI |
| | | Checks any specific factors, adjustments, or positioning required at time of support provided with participant, including expectations and preference for involvement. | ☐ Yes ☐ No ☐ YWI |
| | | Undertakes the required hygiene and infection control procedures. | ☐ Yes ☐ No ☐ YWI |

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| | | Checks and prepares the required equipment and components as per Support Plan. | ☐ Yes ☐ No ☐ YWI |
| | | Checks supplies are available for routine ventilator use and emergency equipment. | ☐ Yes ☐ No ☐ YWI |
| | | 7. Supports the participant to fit the correct mask. | ☐ Yes ☐ No ☐ YWI |
| | | Follows procedures to start, operate, and monitor the ventilator, including backup ventilator and suctioning equipment. | ☐ Yes ☐ No ☐ YWI |
| | | Able to describe ventilator alarms and required actions to address issue. | ☐ Yes ☐ No ☐ YWI |
| | | 10. Able to describe when to immediately inform health practitioners in response to risk indicators, e.g., breathing difficulties. | ☐ Yes ☐ No ☐ YWI |
| | | 11. Able to describe basic life support and CPR if required. | ☐ Yes ☐ No ☐ YWI |
| | | 12. Demonstrates how suction and ventilation equipment is cleaned and maintained. | ☐ Yes ☐ No ☐ YWI |
| | | Able to describe troubleshooting procedures and maintenance requirements for equipment, e.g., replacement of batteries and tubes. | ☐ Yes ☐ No ☐ YWI |
| | | 14. Records information as per <i>Support Plan</i> requirements. | ☐ Yes ☐ No ☐ YWI |
| | | 15. Records equipment checks in a logbook. | ☐ Yes ☐ No ☐ YWI |

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| | | Communicates and reassures the participant and involves the participant to the extent they choose. | ☐ Yes ☐ No ☐ YWI | |
| | | 17. Supports participant to communicate and report concerns to the responsible health practitioner. | ☐ Yes ☐ No ☐ YWI | |
| | | Demonstrates teamwork to ensure continuity and effective delivery of support. | ☐ Yes ☐ No ☐ YWI | |
| | | 19. Supports participants with invasive ventilation through a tracheostomy by monitoring circuits, identifying the need for cuff inflation or deflation, and maintaining health condition of the stoma. | ☐ Yes ☐ No ☐ YWI | |
| 7. Emergency Escalation / Seekin Help | Can explain when to seek further help and from who (including general | Able to describe risk indicators and actions to take e.g., first aid techniques and / or CPR. | ☐ Yes ☐ No ☐ YWI | |
| | observations). Can explain when the situation is an emergency and what to do. | Can explain when the | Can place a person in the recovery position. | ☐ Yes ☐ No ☐ YWI |
| | | Aware of when to escalate to emergency services where interventions tried are not successful, e.g., breathing difficulties. | ☐ Yes ☐ No ☐ YWI | |
| | | 4. [Enter additional requirements here] | ☐ Yes ☐ No ☐ YWI | |
| 8. Documentation | Can describe documentation that must be completed, including | Able to describe daily reporting requirements as per Support Plan e.g., recording observations in the case notes. | ☐ Yes ☐ No ☐ YWI | |
| | case notes | Can describe recording and reporting requirements relating to incident reporting. | ☐ Yes ☐ No ☐ YWI | |

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| | | Able to describe documentation and reporting pathways where the Support Plan is not meeting participant's needs. | ☐ Yes ☐ No ☐ YWI |
| | | Records and clearly documents equipment checks on respiratory equipment in a logbook. | ☐ Yes ☐ No ☐ YWI |
| 9. Participant- focussed needs | Can describe any specific requirements unique to the person receiving | Describes specific factors, adjustments, or positioning needed at the time of support. | ☐ Yes ☐ No ☐ YWI |
| | supports. | Support is provided in line with participant's preferences and routine. | ☐ Yes ☐ No ☐ YWI |
| | | 3. Can correctly apply oxygen masks. | ☐ Yes ☐ No ☐ YWI |
| | | Can operate individual ventilators as per their requirements, to maintain effective oxygen saturation. | ☐ Yes ☐ No ☐ YWI |
| | | Performs stoma care for participants requiring ventilation via a tracheostomy. | ☐ Yes ☐ No ☐ YWI |
| | | Understands the participant's wishes for emergency supports where they have been documented in an Advanced Care Directive. | ☐ Yes ☐ No ☐ YWI |
| Assessor's Recomme | ndations / Comments | | |
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Additional Training Action Plan

| Domain Area | Requirement / Procedure | Person Responsible | Due Date | Status/Comments | Additional Training Completed Date |
|-------------|-------------------------|-----------------------|----------|-----------------|---------------------------------------|
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Ventilator Support Competency Assessment

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